

Name: \_\_\_\_\_

# WILDLIFE UNIT

## ASSESSMENT

### THE 5 WS

- Who
- When
- What
- Why
- Where
- How

- 1 Describe what you see in the image, minimum of 3-5 words.

Ex: a bird

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



- 2 Write a title for the image. You can use the words you wrote above.

\_\_\_\_\_

- 3 Complete the sentences to describe the image. Use the word bank provided.

1. There are \_\_\_\_\_ .
2. I see \_\_\_\_\_ .
3. \_\_\_\_\_ are (doing what?)  
\_\_\_\_\_ .



### Word Bank:

- Elephant
- truck
- safari
- trees
- Africa
- tourists

4 Match the sentences to the correct pictures

The elephants had big ears and long trunks.

The monkeys were making lots of noise.

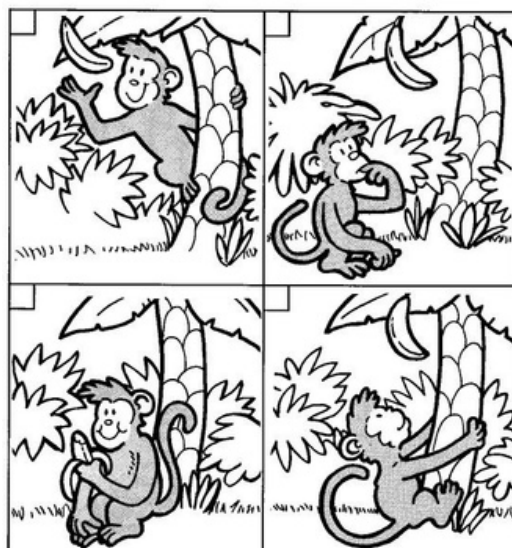
The penguins were eating fish.

The crocodiles had rough, cracked skin.

The tiger was hiding.



5 Write a 1, 2, 3, or 4 in each corner box to put the pictures in order.



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### THE 5 WS

- Who
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- 1 Describe what you see in the image, minimum of 3-5 words.

Ex: a bird

1. bunny
2. chick
3. white flowers
4. purple flowers
5. grass



- 2 Write a title for the image. You can use the words you wrote above.

A bunny and chick together (will differ)

- 3 Complete the sentences to describe the image. Use the word bank provided.

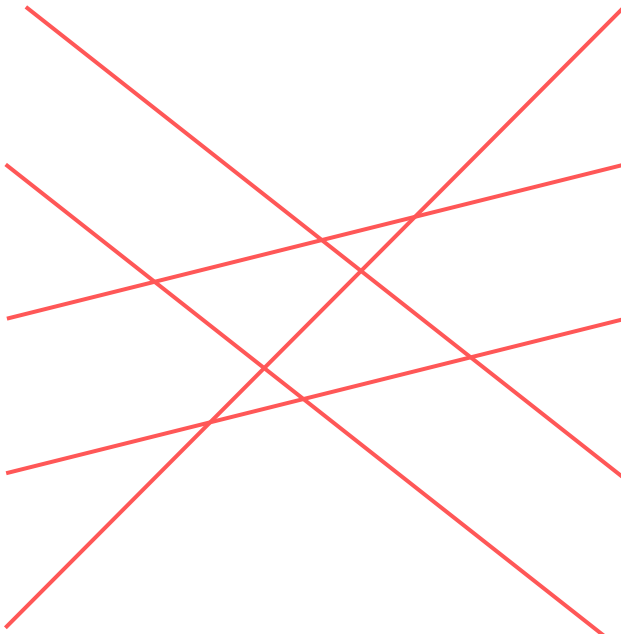





1. There are elephants .
2. I see a truck .
3. elephants are (doing what?)  
walking .



### Word Bank:

- Elephant
- truck
- safari
- trees
- Africa
- tourists

4 Match the sentences to the correct pictures

The elephants had big ears and long trunks.		
The monkeys were making lots of noise.		
The penguins were eating fish.		
The crocodiles had rough, cracked skin.		
The tiger was hiding.		

5 Write a 1, 2, 3, or 4 in each corner box to put the pictures in order.

